

Education

TYPES OF SCHOOLS AND SCHOOL SYSTEM



Does your country have middle schools?

What is the age that children begin school?

How old are students they when they graduate?

Did you go to a good high school? What was it like?

What do you remember about your teachers?

Who was your favourite? What teacher impressed you the most?

Did you have any teachers you didn't like?

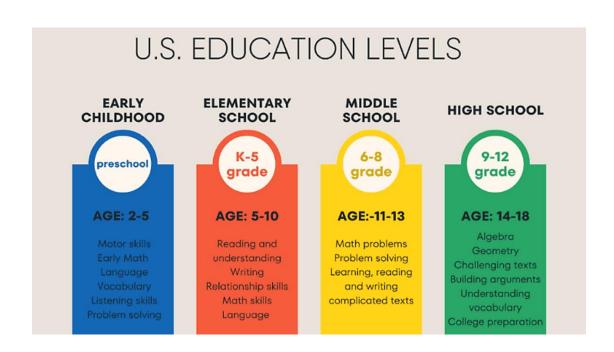
What subjects were you good at? And bad?

Are there any subjects you wanted to study but they weren't available at your school?

What do you think of home schooling?

Do you know anyone who was home schooled?

Do you wish you had been home schooled?



Compare the following extract with your experience of the educational system in your country. Are there any differences? What is your opinion?

The American approach to teaching may seem unfamiliar to many, not only because it is informal, but also because there is less emphasis on learning facts than is true in the systems of many other countries. Instead, Americans try to teach their children to think for themselves, to analyze, to explore, to develop their own intellectual and creative abilities. Students spend much time learning how to use resource materials, libraries,

which often grow obsolete.

(From Alison R. Lanier: Living in the U.S.A.Reprinted with permission of Intercultural Press, Inc., Yarmouth, ME. Copyright 1996)

statistics, and computers. Americans believe that if

children are taught to reason and to research well, they

will be able to find whatever facts they need throughout

the rest of their lives. Knowing how to solve problems is

considered more important than the accumulation of facts,

The American educational system is based on the idea that as many people as possible should have access to as much education as possible. This fact alone distinguishes the U.S. system from most others, since in most others the objective is as much to screen people out as it is to keep them in. The U.S. system has no standardized examinations whose results systematically prevent students from going on to higher levels of study,

as the British and many other systems do. Through secondary school and sometimes in post-secondary institutions as well, the American system tries to accommodate students even if their academic aspirations and aptitudes are not high, even if they are physically (and in some cases mentally) handicapped, and even if their native language is not English.

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college-oriented students, and many are sectarian.

IN CONTRACT TO

Nead the text below and fill in the following expressions.

these schools offer primarily academic courses 30____

DETOND	FOR IN	WIIOSE	DOMING	Oi	I HOW	AND	IN CONTINA	131 10	וט
21	the U	Jnited Kingdom	n, public sch	ool, also	called inde	pendent s	chool, is one	of a relativ	ely small
group of institution	ons educating	secondary-lev	vel students	22	a	fee and	ndependent :	23	the
state system as r	egards both e	ndowment 24_		administ	ration. The	term "pu	blic school" e	merged in	the 18th
century when the	reputation of	certain gramn	nar schools :	spread 2	5	their i	mmediate env	virons. The	ey began
taking students 2	6	parents could	afford reside	ential fee	s and thus	became	known as pub	olic, 27	
local, schools. By	y the late 20th	century the t	erm "indepe	ndent sc	hool" was	increasing	gly preterred	28	the
institutions themselves. The typical great public school - such as Eton, Harrow, Winchester, Westminster, Rugby,									
Shrewsbury, or C	harterhouse —	evolved 29	ar	n institutio	n founded	by a sing	le benefactor	30	the
late European Middle Ages or Renaissance.									
V Read the text below and fill in the following expressions.									
APPR	ROXIMATELY	TO THROU	GH OR B	Y OF I	N THRO	JGHOUT	MOST HO	WEVER	
In most school systems 21 the United States, high school is any three- to six-year secondary									
school serving st	udents 22	13 (c	r fourteen o	r fifteen)	through 18	3 years 2 3	3	age. Ofter	n in four-
year schools the	different level	s are designate	ed, in ascen	ding orde	er, freshma	ın, sophor	nore, junior, a	and senior.	
Most A	American high	schools are p	ublic – mear	ning that	they are to	uition-free	supported 2	4	state
funds. There are	, 25	, a number	of private h	igh scho	ols 26	1	he country, s	supported	generally
27 a	a combination	of tuition cha	rges and pri	ivate gra	nts 28		endowments.	. 29	of